

## 2.5 Making Changes

- Based on the equality issues you identified in 2.2 and 2.3, what changes did you make or do you intend to make in relation to the policy or decision in order to promote equality of opportunity?

**In developing the policy or decision, what did you do or change to address the equality issues you identified?**

**What do you intend to do in the future to address the equality issues you identified?**

### **Age and Disability**

NIGALA will consider using other suitable methods of communication to meet the needs of older people, children/ young people and people with disabilities.

We will provide age-appropriate information including the use of Plain English where appropriate.

### **Disability**

Consideration will be given to access to buildings, including venues for meetings for those with physical disability. People with a learning disability or sensory impairment may require some form of additional support when attending meetings or engagement events and consideration will be given to this.

Consideration will be given to those with a learning disability who may need communication to be tailored with their needs, including Plain English or written materials produced in other

We will undertake a separate Equality Screening and/ or full Equality Impact Assessment of individual communication projects included in Part 2 of the Communication Plan as appropriate.

formats, for example large print or easy read.

**Ethnicity and Disability**

Consideration will be given to the provision of all documentation in other formats on request e.g. large print, audio format, other languages.

**Ethnicity**

As part of the HSCNI, NIGALA can access the regional contract for translation and interpreting.

**Gender, Martial Status, Dependent Status**

Consideration will be given to the needs of staff, service users and stakeholders who work part-time and/ or care for dependents in terms of the timing and frequency of meetings and events.