

Making Changes

Based on the equality issues you identified in 2.2 and 2.3, what changes did you make or do you intend to make in relation to the policy or decision in order to promote equality of opportunity?

<p><i>In developing the policy or decision what did you do or change to address the equality issues you identified?</i></p>	<p><i>What do you intend to do in future to address the equality issues you identified?</i></p>
<p>People with Disabilities, Young People and Older People</p> <p>Alternative formats can be provided on request to meet the needs of older people who don't have computer skills or access to a computer/internet and will also consider the need to provide age-appropriate information to meet the needs of children and young people.</p> <p>During the current pandemic, there has been a move to conducting most business online using Zoom and other online platforms. This need to move to virtual meetings during Covid 19 highlighted the need for organisers to give consideration to any additional impact on Section 75 groups.</p> <p>Those whose first language is not English</p> <p>As part of HSCNI, NIPEC and HSC Trusts can access the regional contract for interpreting, translation and transcription services.</p> <p>People with dependents</p> <p>During the current pandemic, there has been a move to conducting most business online using Zoom and other online platforms. This need to move to virtual meetings during Covid 19 highlighted the need for organisers to give consideration to any additional impact on Section 75 groups.</p> <p>However, in normal times, when planning engagement events, there will be a need to consider the timing and location. Where applicable, assistance with travel expenses should also be considered.</p>	<p>People with a disability, Young People and Older People, those whose first language is not English</p> <p>NIPEC will continue to monitor any requests for alternative format and/or language to inform future production of electronic and written communication.</p> <p>People with a disability, Young People and Older People, those whose first language is not English, People with dependents,</p> <p>A checklist has been developed to assist those organising engagement events and meetings and developing information – this will cover the need to take account of specific needs of the nine groups.</p>