

Making Changes

Based on the equality issues you identified in 2.2 and 2.3, what changes did you make or do you intend to make in relation to the policy or decision in order to promote equality of opportunity?

<i>In developing the policy or decision what did you do or change to address the equality issues you identified?</i>	<i>What do you intend to do in future to address the equality issues you identified?</i>
<ul style="list-style-type: none">• The providers will be requested to ensure they are flexible in delivering the programme and any identified barriers to delivery are addressed to ensure it is tailored to meet the needs of the children and parents, any equality issues should be identified and addressed.• All staff delivering the service to complete equality and diversity training, in line with their employer.	<ul style="list-style-type: none">• The equality screen has identified equality issues to be taken into account when delivering the programme.• The tender specification and responses will consider work actions relating to particular needs of Section 75 groupings in relation to communication and engagement.• The tender specification and responses will consider training each provider with knowledge of the potential communication needs of particular Section 75 groupings e.g. information in different languages / possibility of a translation service.• The programme will seek the views and experiences of service users through monitoring of compliments and complaints and actively seek feedback as part of the evaluation process of the programme which could capture information from a range of section 75 or other groups.• The tender specification should include the requirement for diversity issues to be integrated into the content of the programme / the ability for the programme to be adjusted to address diversity issues.