

## Making Changes

Based on the equality issues you identified in 2.2 and 2.3, what changes did you make or do you intend to make in relation to the policy or decision in order to promote equality of opportunity?

<i>In developing the policy or decision what did you do or change to address the equality issues you identified?</i>	<i>What do you intend to do in future to address the equality issues you identified?</i>
	<p><b><u>Collate and share tools and resources</u></b></p> <ul style="list-style-type: none"> <li>• Any tools and resources that are collated should include tools specifically for people with a learning disability, people with visual impairment, people who identify as transgender or non-binary, ethnic minority groupings, people who identify as lesbian, gay or bisexual and other more marginalised groups.</li> <li>• Acknowledge the following groups when establishing the online portal and resources; people with a learning disability, people with visual impairment, people who identify as transgender or non-binary, ethnic minority groupings, people who identify as lesbian, gay or bisexual and other more marginalised groups.</li> <li>• The service specification will include accessibility standards</li> <li>• Ensure all case studies include examples from all S.75 groupings</li> </ul> <p><b><u>Capacity Building</u></b></p> <ul style="list-style-type: none"> <li>• Check who all providers are against S.75 groupings</li> <li>• Strengthen skills and knowledge of those involved regarding the various groupings.</li> <li>• Curriculum will be equality screened.</li> </ul> <p><b><u>System Mapping</u></b></p> <ul style="list-style-type: none"> <li>• Ensure that there are no gaps as regards the S.75 groupings when mapping all relevant stakeholders and how they incorporate CD Framework into their operations.</li> </ul> <p><b><u>Evaluation and Evidence</u></b></p> <ul style="list-style-type: none"> <li>• Ensure baseline data is collated for all equality groupings.</li> <li>• <b>Evaluation framework will be equality screened</b></li> </ul>

