

<p><i>In developing the policy or decision what did you do or change to address the equality issues you identified?</i></p>	<p><i>What do you intend to do in future to address the equality issues you identified?</i></p>
<p>Some feedback received on the pilot version of the passport related to the overall length of the document and some of the images used were felt to be unsuitable.</p> <p>Changes were made to the layout and design of the Passport based on the feedback received at testing.</p> <p>Some of the photographs were changed to take on board suggestions from those involved in testing the Passport.</p> <p>Earlier versions of the Passport had different section colours to distinguish each section and the move to a different topic. On testing feedback received suggested that those completing the document would be drawn to red section as they might perceive this to be more important than other sections of the Passport.</p> <p>The section colours were changes to one colour thus helping those completing the document to view each section as having equal value.</p> <p>Individuals from ethnic minority groups may identify as having a learning disability.</p>	<p>Where a need for translation is identified during implementation of the Passport consideration will be given to translating the passport into different languages.</p> <p>Monitoring data available will be reviewed to provide evidence regarding to all Section 75 Groups.</p>

	<p>Feedback from individuals with learning disability and their carers will be collated to help inform any necessary changes to future editions of the Passport to ensure accessibility of the document.</p>
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