

Based on the equality issues you identified in 2.2 and 2.3, what changes did you make or do you intend to make in relation to the policy or decision in order to promote equality of opportunity?

<i>In developing the policy or decision what did you do or change to address the equality issues you identified?</i>	<i>What do you intend to do in future to address the equality issues you identified?</i>
<p>The CYPSP recognises that, to improve the well-being of children and young people in Northern Ireland, and to improve attitudes towards children and young people from different community backgrounds, it is necessary to take action to ensure that they are treated fairly and equally across all Section 75 categories. The service specification for the Parental Participation Project includes as an indicator the level of engagement of Section 75 categories which is in line with the overarching CSP.</p> <p>Political opinion</p> <p>The requirements an outcomes of the Parental participation project includes ensuring that particular attention is paid to the needs of parents vulnerable to exclusion and building capacity within communities to connect families to early help networks</p> <p>Disability</p> <p>The requirements and outcomes of the Parental Participation project includes ensuring that particular attention is paid to the needs of parents vulnerable to exclusion and building</p>	<p>Continue to monitor the level of engagement of Section 75 categories to inform subsequent early intervention service delivery to parents at regional and local level. The service provider is expected to work with a broad range of Outcomes Groups and relevant regional sub groups to contribute to the identification of equality issues Continue to ensure that particular attention is paid to the needs of parents vulnerable to exclusion</p> <p>Continue to monitor the level of engagement of section 75 categories. This will allow service provider to see whether the uptake of the services is proportionate to the demographics of the population that uses those services. Lower uptake may be an indicator that there is a need for additional action to ensure that services are accessible.</p> <p>Continue to monitor the level of engagement of section 75 categories. This will allow service provider to see</p>

<p>capacity within communities to connect families to early help networks</p> <p>In order to facilitate parents (and children) with disabilities (such as sight or hearing impairments, mobility issues and or cognitive impairment), access to sign language interpreters will be provided, as well as having any documentation in accessible formats upon request (e.g. braille, easy-read etc.)</p> <p>Age</p> <p>To ensure the voices of children are heard in the planning processes, parents of children of all ages are actively involved as part of engagement processes.</p> <p>Ethnicity</p> <p>Organisations that provide services to minority ethnic groups are represented on CYPSP and Outcomes Groups.</p> <p>It is recognised that individuals whose first language is not English may require translation services, both for face to face communication, as well as having documents provided in their own language. If this is required this can be done via the Interpreting service.</p> <p>Sexual Orientation</p> <p>There is currently a standing Regional sub-group to promote the needs of young gay, lesbian and bisexual people. This includes nominated representatives from the statutory,</p>	<p>whether the uptake of the services is proportionate to the demographics of the population that uses those services. Lower uptake may be an indicator that there is a need for additional targeted action to ensure that services are accessible.</p> <p>The service provider is expected to work with a broad range of Outcomes Groups and relevant regional sub groups to contribute to the identification of equality issues.</p> <p>HSCB will explore the current procedure for voluntary/community organisations who provide contracted services on its behalf to access translation services and seek to contribute to equality of access to these services.</p> <p>The service provider is expected to link with the relevant regional sub group to contribute to the identification of equality issues in relation to parental participation.</p>
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voluntary, and community sectors who are concerned with improving the lives of LGBT children and young people across Northern Ireland.

Dependents

It recognition that parents may also be dependent on others for care, or have additional caring responsibilities, Lone parents may not have the same support available to them as parents who have the support of a partner. It is also recognised that lone parents are a particular risk of poverty

Continue to ensure that the requirements of the service specification in respect of the direct participation of all parents are met.