

Making Changes

Based on the equality issues you identified in 2.2 and 2.3, what changes did you make or do you intend to make in relation to the policy or decision in order to promote equality of opportunity?

<i>In developing the policy or decision what did you do or change to address the equality issues you identified?</i>	<i>What do you intend to do in future to address the equality issues you identified?</i>
<p>Gender: As appropriate a balance of gender will be sought but realising that prevalence as outlined may focus more strongly in a particular gender depending on programme content and impact of the condition being taught e.g. pelvic floor health for applicable for females only.</p> <p>Age: All age sectors will be included in any requests for service user/ Carer involvement in programmes</p> <p>Dependents: Virtual platforms will be offered to ease the burden on carers and facilitate engagement.</p> <p>Disability: CEC sites are DDA compliant and most physical disabilities should not present a barrier to engagement. For sensory disability loop system is available and virtual platforms are being adapted to accommodate those with sensory loss. Service users or those attending programmes can avail of sign language interpreting if they are deaf or hard of hearing.</p> <p>Additionally contact details for services such as Lifeline can be made available to service users if deemed appropriate</p>	

