

Making Changes

Based on the equality issues you identified in 2.2 and 2.3, what changes did you make or do you intend to make in relation to the policy or decision in order to promote equality of opportunity?

<i>In developing the policy or decision what did you do or change to address the equality issues you identified?</i>	<i>What do you intend to do in future to address the equality issues you identified?</i>
<p>Access to information and engagement and communication with stakeholders is paramount in achieving the aims and objectives of this project.</p> <p>Issues relating to accessible information for people with disabilities are considered in our Accessible Formats Policy.</p> <p>Communication and consultation with Section 75 groups will be ongoing throughout the project, using various mechanisms such as email, face-to-face meetings and NIPEC's website.</p>	<p>The lead officer will review any equality issues, including those identified in 2.3 and undertake the required screening.</p> <p>Organisation of external meetings with stakeholders, who may have particular needs regarding timing and location of meetings and access to buildings and information, will be considered at the time of organising meetings, booking venues and developing information to be shared.</p>
<p>The objectives of the project are to:</p> <ul style="list-style-type: none"> • Extend the adoption of the regionally agreed PACE approach to nursing and midwifery care planning within HSC Trusts. • Support readiness for early digital adoption within nursing and midwifery practice. • Support transformation of practice and organisational culture • Ensure continued VFM with the public funding allocated to NIPEC. 	<p>Screening has identified that a number of Section 75 groups may have particular needs.</p> <p>In moving forward with this project, the specific needs of these Section 75 groups and their diversity across the groups will be considered, and where necessary, reflected within the project, its outcomes and any resources developed.</p>