

Making Changes

Based on the equality issues you identified in 2.2 and 2.3, what changes did you make or do you intend to make in relation to the policy or decision in order to promote equality of opportunity?

<i>In developing the policy or decision what did you do or change to address the equality issues you identified?</i>	<i>What do you intend to do in future to address the equality issues you identified?</i>
<p>Ethnicity The current initial programme is only available in English language – All requests for materials in an accessible format such as in a different language for those whose first language is not English will be considered in accordance with our accessible formats policy. Interpreters are also available through our interpreting and translations service.</p> <p>Disability It is recognised that individuals who have different disabilities will have different needs with regards to information materials and access the programme than those without – All requests for materials in an accessible format such as easy-read for people with a learning disability or braille for someone who is blind will be considered in accordance with our accessible formats policy.</p> <p>Age and Dependents It is acknowledged that those with caring responsibilities or working age adults may struggle to make the time commitments required to benefit from the service. The programme will be delivered in a range of venues such as workplaces, leisure, community and</p>	<p>Ethnicity</p> <ul style="list-style-type: none"> • Offer a digital service which may provide scope for on line coaches to deliver support in different languages • Involve the target community (including community leaders) in planning the design and delivery of the programme to ensure it is sensitive and flexible to the needs, abilities and cultural or religious norms of local people. For example, the programme should offer practical learning opportunities, particularly for those who have difficulties with communication or literacy or whose first language is not English • Translate DPP NI referral leaflet and patient leaflets into relevant languages subject to referrals (needs) • Health coaches within different ethnic communities will be trained to deliver the programme in different languages, based on needs and availability of coaches <p>Working age adults</p> <ul style="list-style-type: none"> • Deliver programmes in a range of venues such as workplaces, leisure, community and faith centres, and outpatient

faith centres, and outpatient departments and clinics at different times, including during evenings and at weekends, to ensure they are as accessible as possible.

departments and clinics. Run them at different times, including during evenings and at weekends, to ensure they are as accessible as possible.

- Offer a digital service

Disability

Research needs to inform practice about what works for adults with a learning disability; in terms of diabetes prevention programmes. (Desmond organisation have been piloting development of a suitable programme – still in development)